

Open Classroom

Open Classroom course, February 2019, UdL:

Literature, creativity and ageing: old age and contemporary authors

Presentation

The notion of old age or the concept of ageing has changed radically in recent decades, thanks to numerous scientific and social advances produced in Western societies that have not only extended life but have also led to a radically different way of understanding growing old. Literature and the arts in general reflect these changes and invite us to reconsider what we understand by ageing, and even to challenge stereotypical ideas that we have assimilated through a culture which only celebrates youth.

The course presents the case of some well-known authors of contemporary literature, through whom we can review the complexity and richness of ageing, and we can even express our own personal experience. It also provides an introduction to the analysis and commentary of literary texts in a relaxed and accessible way, using texts and quotes extracted from the work or biography of the analysed authors.

PROGRAMME:

Date	Bassarahar	Researcher Session title	Author	Texts	A brie
	Researcher		studied	studied	description



06/02/2019	Núria Casado Gual	Introduction to literary gerontology (first part) and (second part) "Joan Margarit, poemas a la luz de la vejez"	J o a n Margarit	Selection of poems from his last five collections published between 2010 and 2017	worked in the context of the project. Case study
13/02/2019	Maricel Oró Piqueras	Julian	Julian Barnes	"The Fruit Cage" / "La jaula para frutas"	In the work of Julian Barnes.



Emma 0/02/2019 Domínguez	Detective in	Alexander McCall-Smith	T h e Sunday Philosophy Club	A brief review of the detective figure in the crime novel and characteristics of the amateur detective, with emphasis on the interaction between age and wisdom in the work of Alexander McCall-Smith and his amateur detective
				McCall-Smith and his amateur



				"Taking t h e	participants were asked to write an (acrostic poem
27/02/2019	Núria Mina	Gender an	dLorna	Small	for their
27/02/2019	Riera	ageing	Crozier	Mechanics	homework
				, 2011	with the title
				a n d	"Old
				"Mirando a	Woman/Man"
				m i	according to
				amante"	their gender.
				What the	The session
				Living	was
				Won't Le	<i>t</i> concluded
				<i>Go</i> , 1999	with a final
				translation	discussion of
				1 -	all the topics
				Leñero)	covered
					during the
					course,
					emphasizing
					the possible
					positive
					effects that
					literature and
					creativity have
					had on
					participants'
					perceptions of
					ageing.

The first results - common themes found in the four sessions:

Sessions on 13/02/2019 by Maricel Oró Piqueras and on 20/02/2019 by Emma Domínguez Rue:

- Love
- Everyday morality
- Tolerance increasing with age
- Wisdom
- Getting away from stereotypes

Sessions on 06/02/2019 by Nuria Casado Gual and on 27/02/2019 by Nuria Mina Riera:

- Experience meaning wisdom and freedom
- The distance between literature and the reality of ageing
- Gender differences
- The concept of freedom



- The positive and negative feelings of loneliness
- Personal and social concepts of ageing
- Alzheimer as a great taboo
- "The mirror stage of old age", the external image
- Death
- The meaning of loss
- Wisdom

Planned activities:

Extension of this action of dissemination and field study in other groups (to be specified soon) and analysis of the results in the form of an article.

Images by Marília Simari Crozara





